## Discourse And Context In Language Teaching A For Language Teachers

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how can you effectively motivate young people to engage with foreign language learning how can young people engage with new ideas and cultural experiences within and outside the classroom the new and fully revised edition of a practical guide to teaching foreign languages in the

secondary school offers straightforward advice and inspiration for training teachers newly qualified teachers nqts and teachers in their early professional development offering a wide range of strategies for successful teaching in the languages classroom this third edition includes separate chapters on the core skills of reading writing speaking and listening and new chapters on pronunciation and the science of learning the chapters provide detailed examples of theory in practice based on the most up to date research and practice as well as links to relevant sources supporting evidence informed practice and cover strategies for planning engaging lessons integrating formative and summative assessment digital tools and services for teaching and learning helping pupils develop better listening skills effective speaking activities the role of scaffolds and models in developing writing skills teaching grammar the intercultural dimension of language teaching the role of multilingualism in foreign language education engaging with critical pedagogy a practical guide to teaching foreign languages in the secondary school is an essential compendium of support and ideas for all those embarking upon their first steps in a successful career in teaching foreign languages

english language came to india in 1600 along with east india company krishna swamy n and srinivasan 1994 by the end of eighteenth century a flood of english speaking administrators army officers educators and missionaries scattered english throughout the sub continent the british introduced english in india in order to produce clerks for their administration it was proposed by lord macaulay to produce a class of people indian in blood and colour but english in taste in opinions in morals and in intellect lord william bentinck the governor general accepted the recommendation of macaulay english language was soon introduced at all stages of education and it was the medium of instruction for all subjects at schools and colleges sobhana n 2003 mentioned the landmark in 1854 the president of east india company sir charles wood emphasized the need for using english at higher education through his report wood s dispatch under the colonial administration indians had to learn english

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